

современного рынка труда. Реализация разработанной модели формирования и развития информационно-экологической составляющей профессиональной компетентности студентов-бакалавров технического вуза позволяет повысить мотивацию образовательного процесса и получить необходимый образовательный результат.

FORMATION AND DEVELOPMENT OF INFORMATION AND THE ENVIRONMENTAL COMPONENT OF PROFESSIONAL COMPETENCE OF THE UNDERGRADUATE STUDENTS OF A TECHNICAL COLLEGE

Simonov I.N.

Penza state University of architecture and construction, Penza, Russia, (440028, Penza, street German Titov, 28)
a-mail: irina.simonova.79@mail.ru

The relevance of this study was caused by the contradiction between the demands of the modern labour market for engineers, bachelors and professional level of training in a technical University, and also necessity of formation of information and the environmental component of professional competence engineers, bachelors technical University and the lack of an integral system of methodological approaches, which allow to form them in conditions of a technical University. The study showed that need to be developed and theoretically substantiate the model of formation and development of information-the environmental component of professional competence of the undergraduate students of a technical College in the process of teaching the discipline "Ecology of man"; to identify and to experiment with pedagogical conditions of realization of model of the formation and development of information-the environmental component of professional competence of the undergraduate students of a technical College in the learning process. Only by changing the model of learning, perhaps to form a professional, competent, qualified engineer-bachelor in the field of environmental protection, which is sure to be in demand in the modern labour market. Implementation of the developed model of the formation and development of information-the environmental component of professional competence of students-bachelors technical University, allows to increase the motivation of the educational process and to obtain the necessary educational result.

РОЛЬ ПРЕПОДАВАТЕЛЯ В УСЛОВИЯХ ИНФОРМАЦИОННО-ЭКОЛОГИЧЕСКОЙ ОБРАЗОВАТЕЛЬНОЙ СРЕДЫ (ИЭОС) ТЕХНИЧЕСКОГО ВУЗА

Симонова И.Н.

ФГБОУ ВПО «Пензенский государственный университет архитектуры и строительства», Пенза, Россия, (440028, г. Пенза, ул. Германа Титова, 28), e-mail: irina.simonova.79@mail.ru

Актуальность данного исследования была обусловлена выявлением роли преподавателя в новых условиях информационно-экологической образовательной среды (ИЭОС) технического вуза. Анализируя модели экологического образования и структуру организации учебной деятельности, становится очевидно, что роль преподавателя в новой информационно-экологической образовательной среде технического вуза постоянно возрастает, так как именно от него зависит основной образовательный результат в учебном процессе. Современному преподавателю необходимо быть не только субъектом организации и передачи знаний, но и квалифицированным «проводником» в освоении образовательного пространства информационно-экологической образовательной среды технического вуза. Оценкой роли преподавателя является результат «создания» студента, обладающего не только набором знаний, но и способного осуществлять свою профессиональную деятельность со знанием дела, компетентно и квалифицированно. А достижение данной цели возможно коммуникативному, свободно владеющему новыми информационно-коммуникационными технологиями, творческому и разностороннему преподавателю – профессионалу своего непростого дела.

THE ROLE OF THE TEACHER IN TERMS OF INFORMATION AND ENVIRONMENTAL EDUCATION ENVIRONMENT (IEOS) TECHNICAL UNIVERSITY

Simonova I.N.

FSEI HPE "Penza state University of architecture and construction", Penza, Russia, (440028, Penza, St. Herman Titov, 28),
a-mail: irina.simonova.79@mail.ru

The relevance of this study was determined by identifying the role of the teacher in the new conditions of information and environmental education environment (IEOS) technical University. Analyzing the model of environmental education and the organization of training activities, it becomes obvious that the role of the teacher in the new information and environmental education environment technical University is constantly increasing, as it depends on him the main educational results in the educational process. Modern teacher must be not only a subject of the organization and knowledge transfer, but qualified "guide" in the development of educational space of the information-educational environment in a technical University. The evaluation of the role of the teacher is the "creation" of the student has not only a knowledge, but also able to carry out their professional activities competently, professionally and competently. And this goal can be achieved communicative, freely owning the new information and communications technologies, creative and versatile teacher is a professional of his difficult case.

ПРОБЛЕМА ФОРМИРОВАНИЯ И РАЗВИТИЯ ПРОФЕССИОНАЛЬНОЙ