METHODOLOGICAL APPROACH TO FORMING SUBJECT-RESPONSIVE FORMS OF OBJECTIVE ACADEMIC DISCIPLINES CONTENTING IN THE HIGH SCHOOL

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The author has made the analysis of the structures and forms of presentation of knowledges which are represented in the education. Also he has made the analysis of the specificity of culture of the modern post-industrial society: the sectoral principle, the form of ready-made knowledge, which is characterized by the identity of the source the required knowledge, the activity within the paradigm, reproductive work that is inherent in the system of education. All this is not soot-spond neither logic nor the needs of the crop of modern information society with its inherent instability and network structure. The author propose the new methodological approaches which promotes inconsistency: the eastern concept of efficiency, when the desired result is achieved by re-not as a result of causes and conditions as a consequence, the idea of subjection of knowledge, model-based approach in conjunction with hypertext approach for presentation of the subject content as information volume, which is being developed by students in a situation of multidimensional choice than is achieved by the cooperative interaction of knowledge represented in the environment of the trained-and the personal knowledge of the student.

ГУМАНИЗАЦИЯ ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ ЧЕРЕЗ ФОРМИРОВАНИЕ ГЕНДЕРНОЙ КУЛЬТУРЫ У СТУДЕНТОВ

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The following article covers an actual problem (in the period of Russian educational reform) – the humanization of the higher professional education. The gender approach to the educational activity is realized in this research. The article contains a capsule review of general theoretical approaches to the problem of gender factor’s influence on students’ education and training. The definition of the concept “gender culture” is given, the main characteristics of institution’s educational environment are revealed. The main results of both theoretical and empirical research works of organizational and pedagogical conditions of students’ gender culture formation are considered. The gender culture is considered as the most important means of humanization of institution’s educational environment. This problem was studied on the basis of the agrarian institution (The Far Eastern state agrarian university), though the regulations and conclusions of the article can be applied to the Higher educational institutions of the other types.

К ПРОБЛЕМЕ ОРГАНИЗАЦИИ ВНЕУРОЧНОЙ ПОЗНАВАТЕЛЬНОЙ ДЕЯТЕЛЬНОСТИ В ОСНОВНОЙ И СТАРШЕЙ ШКОЛЕ В АСПЕКТЕ ФГОС ВТОРОГО ПОКОЛЕНИЯ ДЛЯ ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ

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The Federal state educational standards of the basic and secondary (complete) general education include extracurricular development, aimed at spiritual and moral development and students’ education and training. The definition of the concept “gender culture” is given, the main characteristics of institution’s educational environment are revealed. The main results of both theoretical and empirical research works of organizational and pedagogical conditions of students’ gender culture formation are considered. The gender culture is considered as the most important means of humanization of institution’s educational environment. This problem was studied on the basis of the agrarian institution (The Eastern State agrarian university), though the regulations and conclusions of the article can be applied to the Higher educational institutions of the other types.