CONCEPTUAL BASES OF FORMATION OF THE COMPETITIVE RESOURCE OF THE STUDENT IN THE CONDITIONS OF THE UNIVERSITY COMPLEX

Baranov V.V.

Orenburg state university, 460018, Russia, Orenburg, Pobody Ave,13, e-mail: fizv@mail.osu.ru

The conceptual bases of the processes providing formation of a competitive resource of the student in the conditions of a university complex are presented. The analysis of researches of the competitive personality conducted at the Orenburg state university is given. The basis of the author’s pedagogical concept is made by classical methodological positions: preconditions, tendencies, problem, leading idea, conceptual framework, hypothesis, approaches, principles, regularities, model, tools of processing of results, criteria and diagnostic base, results, risks, forecasts. As preconditions social and economic, sociological, psychological and pedagogical phenomena are discussed. Groups of the tendencies focusing pedagogics on comprehensive study of a competitive resource of the modern student are defined. Pedagogical treatments of the concept «competitive resource of the personality» are presented. The complex of methodological approaches is offered, its regularities are revealed, the principles of realization are defined and its program and organizational model is developed. The criteria and diagnostic base is presented by a scale of a competitive resource of the student, the author’s questionnaire «My resources of self-development» is developed. During implementation of the concept it isn’t revealed significant manifestations of educational risks. The stimulating tools are presented by modular and rating system. As results the reached levels of formation of a competitive resource of students are considered.

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In this article innovation of modern educational area is justified, its structure is given and the content is opened, accordingly to principles of history and development. Direction of development of innovative educational area is set up: public-regulatory, personal-target, social-regulatory. Interaction of the subjects within the framework of the personal, purposeful organized educational areas and terms of exits of communications out of their limits is explained. The development of the future teacher according to state regulations and social needs is characterized. A characteristic of innovative development of the individual possessing such qualities as creativity, initiative, independence in decision-making responsibility for the introduction of innovation, pragmatism, communication, logical thinking.

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